**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**CJA Elementary Pre-K ELA – Weekly Virtual Learning Planner**

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| **Teacher** | McCowan | **Grade** | Pre-K | **Subject** | ELA |
| **Week of** | 10/12/20 | **Topic/Title** | Letters b, r (beginning), Weekly Words: **here, (review all other words)** Word Families: at family & an family  Reading Skills: illustrations, main idea, BME-beginning, middle, end, holding the book & turning the pages correctly, tracking print (left to right, top to bottom) | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1**  **10-12-20** | I can participate in live meetings.  I can talk about a story.  I can identify and describe the main idea.  I can use words and pictures to tell about stories.  I can identify (isolate) and apply the letter b sound /b/.  I can identify the illustration that describes a specific event.  I can create an illustration to match a story or sentence.  I can identify the BME of the story.  I can hold a book correctly.  I can track text in print from left to right and top to bottom.  I can read my weekly words. | * Morning & ELA Meeting * Read Aloud: Bubble Bear * Read Aloud Discussion * Direct instruction and guided instruction: Letter b (beginning), Weekly Words, main idea, BME, illustrations   Bubble Bear Link:  <https://www.youtube.com/watch?v=CJPT2uwiAHk> | Bubble Bear By AlphaTales  <https://www.youtube.com/watch?v=rLthoDbhf7U>  The Letter b Song by ABCmouse  <https://www.youtube.com/watch?v=RoFz9V_BEG4>  Jack Hartmann Learn About the Letter b  <https://www.youtube.com/watch?v=vzWltigP85E>  Letter b Song  <https://www.youtube.com/watch?v=W5D3ySh7s2c>    Lalilo  <https://app.lalilo.com/#/portal> | Bubble Bear--Draw a picture of what this story is mostly about (main idea). Take a photo of your picture using your iPad. Upload the photo to assignments in Microsoft Teams.  **Nearpod Letter b**  join.nearpod.com  Draw an illustration for the sentence below: Here is the black ball. | Due Friday  Complete and upload all weekly homework assignments by 1:00 pm on Friday. |
| **Lesson 2**  **10-13-20** | I can participate in live meetings.  I can talk about a story.  I can identify and describe the main idea.  I can use words to tell about stories.  I can identify (isolate) and apply the letter b sound /b/.  I can identify the illustration that describes a specific event.  can explain how pictures help them understand a story.  I can create an illustration to match a story or sentence.  I can identify the BME of the story.  I can hold a book correctly.  I can track text in print from left to right and top to bottom.  I can read my weekly words: see, you. | .   * Morning & ELA Meeting * Read Aloud: Brown Bear Brown Bear What do You See? * Read Aloud Discussion * Direct Instruction and Guided Practice: Letter b sound (beginning), Weekly Words, main idea, BME, , illustrations   Brown Bear Brown Bear What do You See? Link: <https://www.youtube.com/watch?v=WST-B8zQleM>  <https://www.youtube.com/watch?v=p-B8tRepgFo> | Brown Bear Brown Bear What do You See? By: Eric Carle <https://www.youtube.com/watch?v=WST-B8zQleM>  B is for Boogie by Storybots  <https://www.youtube.com/watch?v=-hGFJW3LZ98>  Write the Letter b Singing Walrus  <https://www.youtube.com/watch?v=EsVrsJGHsbs>  The Letter b Sesame Street  <https://www.youtube.com/watch?v=WmVd9F1fW00>  Lalilo  <https://app.lalilo.com/#/portal> | Brown Bear Brown Bear What do You See? Draw a picture of what the story is mostly about (the main idea). Take a photo of your picture using your iPad. Upload the photo to assignments in Microsoft Teams.  **Scavenger Hunt**: Find 5 things that begin with the /b/ sound. Take a picture of each item and upload all 5 to your Teams account.  Draw an illustration for the sentence below: I am over here by the tree. | Due Friday  Complete and upload all weekly homework assignments by 1:00 pm on Friday. |
| **Lesson 3**  **10-14-20** | I can participate in live meetings.  I can talk about a story.  I can identify and describe the main character(s).  I can use words to tell about stories.  I can identify (isolate) and apply the letter r sound /r/.  I can identify the illustration that describes a specific event.  I can identify the illustration that describes a specific event.  can explain how pictures help them understand a story.  I can use details from the illustration to support a fact from the story.  I can create an illustration to match a story or sentence.  I can identify the BME of the story.  I can hold a book correctly.  I can track text in print from left to right and top to bottom.  I can read my weekly words. | * Morning & ELA Meeting * Read Aloud: Rosie Rabbit’s Radish * Read Aloud Discussion * Direct Instruction and Guided Practice: Letter r, Weekly Words, main idea, BME, illustrations   Rosie Rabbit’s Radish Link: <https://www.youtube.com/watch?v=80fRwO7Mb-4> | Rosie Rabbit’s Radish by AlphaTales  <https://www.youtube.com/watch?v=63s8dy_zSoU>    The Letter r Song by ABCmouse  <https://www.youtube.com/watch?v=B3cQWN6QP5s>  Jack Hartmann Learn About the Letter r  <https://www.youtube.com/watch?v=5Qe0yL51GqY>    Letter r Song  <https://www.youtube.com/watch?v=-9BzWBufH1s>    Lalilo  <https://app.lalilo.com/#/portal> | Rosie Rabbit’s Radish--Draw a picture of the main character of our story. Take a photo of your picture using your iPad. Upload the photo to assignments in Microsoft Teams.  Nearpod Letter R Join.nearpod.com  Draw an illustration for the sentence below: He is over here by the pond. | Due Friday  Complete and upload all weekly homework assignments by 1:00 pm on Friday. |
| **Lesson 4**  **10-15-20** | I can participate in live meetings.  I can talk about a story.  I can identify and describe the main character(s).  I can use words to tell about stories.  I can identify (isolate) and apply the letter r sound /r/.  I can identify the illustration that describes a specific event.  I can identify the illustration that describes a specific event.  can explain how pictures help them understand a story.  I can use details from the illustration to support a fact from the story.  I can identify the BME of the story.  I can read my weekly words.  I can create an illustration to match a story or sentence.  I can hold a book correctly.  I can track text in print from left to right and top to bottom. | * Morning & ELA Meeting * Read Aloud: Rosie’s Walk * Read Aloud Discussion * Direct Instruction and Guided Practice: Letter r, Weekly Words, main idea, BME, illustration   Rosie’s Walk Link:  <https://www.youtube.com/watch?v=eifx8qR7U_8> | Rosie’s Walk By: Pat Hutchins <https://www.youtube.com/watch?v=rYuINILGW1A>  “Are you ready for r?” by Storybots  <https://www.youtube.com/watch?v=sJe70FE85is>  The Letter r Sesame Street  <https://www.youtube.com/watch?v=MkzFt6ehaSA>  Write the Letter r Singing Walrus  <https://youtu.be/s9g5TzuNxfU>  Lalilo  <https://app.lalilo.com/#/portal> | Draw a picture of what the story is mostly about (the main idea). Take a photo of your picture using your iPad. Upload the photo to assignments in Microsoft Teams.  **Scavenger Hunt**: Find 5 things that begin with the /r/ sound. Take a picture of each item and upload all 5 to your Teams account.  Draw an illustration for the sentence below: She is over here. | Due Friday  Complete and upload all weekly homework assignments by 1:00 pm on Friday. |
| **Lesson 5 Review Day**  **10-16-20** | I can participate in live meetings.  I can talk about a story.  I can identify and describe the main character(s).  I can use words to tell about stories.  I can identify (isolate) and apply the letters b & r sounds.  I can identify the illustration that describes a specific event.  I can identify the illustration that describes a specific event.  can explain how pictures help them understand a story.  I can use details from the illustration to support a fact from the story.  I can read my weekly words.  I can create an illustration to match a story or sentence.  I can identify the BME of the story.  I can hold a book correctly.  I can track text in print from left to right and top to bottom. | * Morning & ELA Review Meeting * Read Aloud: (Today we discuss all of our read alouds and their main ideas) * Read Aloud Discussion * Direct Instruction and Guided Practice: Letters b & r, Weekly Words, main idea, BME, illustrations | Find the Letter b Singing Walrus  <https://www.youtube.com/watch?v=g9jRrcRY70A>    Find the Letter r Singing Walrus  <https://www.youtube.com/watch?v=-D-4fBKAwmA>  Lalilo  <https://app.lalilo.com/#/portal> | Rainbow Write all of your Weekly Words: **here, see, is, me, you, love, hot, like, at, look, am, I, a, the, to, is, he, she** | Due Friday  Complete and upload all weekly homework assignments by 1:00 pm on Friday. |