**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**CJA Elementary Pre-K ELA – Weekly Virtual Learning Planner**

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| **Teacher**  | McCowan | **Grade** | Pre-K | **Subject** | ELA |
| **Week of** | 10/12/20 | **Topic/Title** | Letters b, r (beginning), Weekly Words: **here, (review all other words)** Word Families: at family & an familyReading Skills: illustrations, main idea, BME-beginning, middle, end, holding the book & turning the pages correctly, tracking print (left to right, top to bottom) |

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1** **10-12-20** | I can participate in live meetings.I can talk about a story.I can identify and describe the main idea. I can use words and pictures to tell about stories. I can identify (isolate) and apply the letter b sound /b/.I can identify the illustration that describes a specific event. I can create an illustration to match a story or sentence. I can identify the BME of the story. I can hold a book correctly.I can track text in print from left to right and top to bottom. I can read my weekly words. | * Morning & ELA Meeting
* Read Aloud: Bubble Bear
* Read Aloud Discussion
* Direct instruction and guided instruction: Letter b (beginning), Weekly Words, main idea, BME, illustrations

Bubble Bear Link:<https://www.youtube.com/watch?v=CJPT2uwiAHk>  | Bubble Bear By AlphaTales<https://www.youtube.com/watch?v=rLthoDbhf7U>The Letter b Song by ABCmouse<https://www.youtube.com/watch?v=RoFz9V_BEG4>Jack Hartmann Learn About the Letter b<https://www.youtube.com/watch?v=vzWltigP85E>Letter b Song<https://www.youtube.com/watch?v=W5D3ySh7s2c> Lalilo<https://app.lalilo.com/#/portal> | Bubble Bear--Draw a picture of what this story is mostly about (main idea). Take a photo of your picture using your iPad. Upload the photo to assignments in Microsoft Teams.**Nearpod Letter b**join.nearpod.comDraw an illustration for the sentence below: Here is the black ball.  | Due FridayComplete and upload all weekly homework assignments by 1:00 pm on Friday. |
| **Lesson 2** **10-13-20** | I can participate in live meetings.I can talk about a story.I can identify and describe the main idea. I can use words to tell about stories. I can identify (isolate) and apply the letter b sound /b/.I can identify the illustration that describes a specific event. can explain how pictures help them understand a story.I can create an illustration to match a story or sentence. I can identify the BME of the story. I can hold a book correctly.I can track text in print from left to right and top to bottom. I can read my weekly words: see, you. | .* Morning & ELA Meeting
* Read Aloud: Brown Bear Brown Bear What do You See?
* Read Aloud Discussion
* Direct Instruction and Guided Practice: Letter b sound (beginning), Weekly Words, main idea, BME, , illustrations

Brown Bear Brown Bear What do You See? Link: <https://www.youtube.com/watch?v=WST-B8zQleM><https://www.youtube.com/watch?v=p-B8tRepgFo>  | Brown Bear Brown Bear What do You See? By: Eric Carle <https://www.youtube.com/watch?v=WST-B8zQleM>B is for Boogie by Storybots<https://www.youtube.com/watch?v=-hGFJW3LZ98>Write the Letter b Singing Walrus<https://www.youtube.com/watch?v=EsVrsJGHsbs>The Letter b Sesame Street<https://www.youtube.com/watch?v=WmVd9F1fW00>Lalilo<https://app.lalilo.com/#/portal> | Brown Bear Brown Bear What do You See? Draw a picture of what the story is mostly about (the main idea). Take a photo of your picture using your iPad. Upload the photo to assignments in Microsoft Teams. **Scavenger Hunt**: Find 5 things that begin with the /b/ sound. Take a picture of each item and upload all 5 to your Teams account. Draw an illustration for the sentence below: I am over here by the tree. | Due FridayComplete and upload all weekly homework assignments by 1:00 pm on Friday. |
| **Lesson 3** **10-14-20** | I can participate in live meetings.I can talk about a story.I can identify and describe the main character(s). I can use words to tell about stories. I can identify (isolate) and apply the letter r sound /r/.I can identify the illustration that describes a specific event. I can identify the illustration that describes a specific event. can explain how pictures help them understand a story.I can use details from the illustration to support a fact from the story.I can create an illustration to match a story or sentence.I can identify the BME of the story.  I can hold a book correctly.I can track text in print from left to right and top to bottom. I can read my weekly words. | * Morning & ELA Meeting
* Read Aloud: Rosie Rabbit’s Radish
* Read Aloud Discussion
* Direct Instruction and Guided Practice: Letter r, Weekly Words, main idea, BME, illustrations

Rosie Rabbit’s Radish Link: <https://www.youtube.com/watch?v=80fRwO7Mb-4>  | Rosie Rabbit’s Radish by AlphaTales<https://www.youtube.com/watch?v=63s8dy_zSoU> The Letter r Song by ABCmouse<https://www.youtube.com/watch?v=B3cQWN6QP5s>Jack Hartmann Learn About the Letter r<https://www.youtube.com/watch?v=5Qe0yL51GqY> Letter r Song<https://www.youtube.com/watch?v=-9BzWBufH1s> Lalilo<https://app.lalilo.com/#/portal> | Rosie Rabbit’s Radish--Draw a picture of the main character of our story. Take a photo of your picture using your iPad. Upload the photo to assignments in Microsoft Teams.Nearpod Letter R Join.nearpod.comDraw an illustration for the sentence below: He is over here by the pond.  | Due FridayComplete and upload all weekly homework assignments by 1:00 pm on Friday. |
| **Lesson 4** **10-15-20** | I can participate in live meetings.I can talk about a story.I can identify and describe the main character(s). I can use words to tell about stories. I can identify (isolate) and apply the letter r sound /r/.I can identify the illustration that describes a specific event. I can identify the illustration that describes a specific event. can explain how pictures help them understand a story.I can use details from the illustration to support a fact from the story.I can identify the BME of the story. I can read my weekly words.I can create an illustration to match a story or sentence. I can hold a book correctly.I can track text in print from left to right and top to bottom.  | * Morning & ELA Meeting
* Read Aloud: Rosie’s Walk
* Read Aloud Discussion
* Direct Instruction and Guided Practice: Letter r, Weekly Words, main idea, BME, illustration

Rosie’s Walk Link: <https://www.youtube.com/watch?v=eifx8qR7U_8> | Rosie’s Walk By: Pat Hutchins <https://www.youtube.com/watch?v=rYuINILGW1A>“Are you ready for r?” by Storybots<https://www.youtube.com/watch?v=sJe70FE85is>The Letter r Sesame Street<https://www.youtube.com/watch?v=MkzFt6ehaSA>Write the Letter r Singing Walrus<https://youtu.be/s9g5TzuNxfU>Lalilo<https://app.lalilo.com/#/portal> | Draw a picture of what the story is mostly about (the main idea). Take a photo of your picture using your iPad. Upload the photo to assignments in Microsoft Teams.**Scavenger Hunt**: Find 5 things that begin with the /r/ sound. Take a picture of each item and upload all 5 to your Teams account.  Draw an illustration for the sentence below: She is over here.  | Due FridayComplete and upload all weekly homework assignments by 1:00 pm on Friday. |
| **Lesson 5 Review Day****10-16-20** | I can participate in live meetings.I can talk about a story.I can identify and describe the main character(s). I can use words to tell about stories. I can identify (isolate) and apply the letters b & r sounds.I can identify the illustration that describes a specific event. I can identify the illustration that describes a specific event. can explain how pictures help them understand a story.I can use details from the illustration to support a fact from the story.I can read my weekly words.I can create an illustration to match a story or sentence. I can identify the BME of the story. I can hold a book correctly.I can track text in print from left to right and top to bottom.  | * Morning & ELA Review Meeting
* Read Aloud: (Today we discuss all of our read alouds and their main ideas)
* Read Aloud Discussion
* Direct Instruction and Guided Practice: Letters b & r, Weekly Words, main idea, BME, illustrations
 | Find the Letter b Singing Walrus<https://www.youtube.com/watch?v=g9jRrcRY70A> Find the Letter r Singing Walrus<https://www.youtube.com/watch?v=-D-4fBKAwmA>Lalilo<https://app.lalilo.com/#/portal> | Rainbow Write all of your Weekly Words: **here, see, is, me, you, love, hot, like, at, look, am, I, a, the, to, is, he, she**  | Due FridayComplete and upload all weekly homework assignments by 1:00 pm on Friday. |